

UTSAV FOUNDATION
ENGLISH CURRICULUM 2025 -26

Level :- KG-JR/Nursery.

Marks: 80 (English)

Rationale

The purpose of this course is to familiarize the students with the alphabet; reciting, identifying, and producing the sounds of the individual letters and formation of letters. While some children learn to read without possessing these skills, for most children these skills are prerequisites for reading readiness.

Learning Outcomes

1. Learners will be able to identify & recite alphabets letters.
2. Learners will be able to recite the Days of week.
3. They will read alphabets letters without objects.
4. Learners will be able to write alphabets letters .
5. Learners will enjoy Rhymes .
6. Learners will be able to understand the story and their morals.
7. After reading Days of week, Months names, Fruits names, Vegetables names children's knowledge will also increase.,

Objectives

*After completing this course successfully, the learners will be able to-

- Students will recite all Alphabets letters .
- Students will identify Small alphabets letters and Capital letters.
- Students will be able to write to Days of week, Months names.
- Develop an understanding, identification, and memorization of the all meanings.

Activities: Here are some other activities we use if the child still has trouble with the words:

- Recite & read the alphabets letters.
- Read and write alphabets A to Z.
- Dictation.
- Books.
- Black Board.
- Worksheet.
- Quiz.
- Rhymes.
- Telling Stories
- Competition

*.Colours name During the above activities, the names of the letters, the sounds the letters make in words, and words that begin with the letters will constantly be reviewed and reinforced

Course Description

Standing/Sleeping lines

- Recite & Read the Alphabets.
- Write Aa to Zz.
- Read and write.
- Read and match
- Concept Clear Before ,After,Between
- Dictation.
- Books/Rhymes.
- Days of the week
- Months name
- Fruits Name
- Vegetables name
- Colours name
- Phonic Sounds
- Animals Name
- Birds name

English has been divided into Seven lessons. All the lessons contain various topics. suggested study time and marks allotted to each lesson is as following-

Sl. No.	Lesson	Study Time	Marks 80
1.	<i>Capital letters</i> <i>A to Z</i>	<i>30 Hours</i>	<i>5</i>
2.	<ul style="list-style-type: none">• <i>Small letters</i>• <i>a to z</i>	<i>20 hours</i>	<i>5</i>
3.	<ul style="list-style-type: none">• <i>Days of the week (oral/written)</i>• <i>Good habits</i>• <i>Rhymes</i>	<i>20hours</i>	<i>5</i>
4.	<ul style="list-style-type: none">• <i>Months of year (oral/written)</i>	<i>20hours</i>	<i>10</i>

	• <i>Good manners</i>		
5.	• <i>Colours names (oral/written)</i>	<i>10 hours</i>	<i>15</i>
6	<i>Fruits and Vegetables names (oral/written)</i>	<i>10hours</i>	<i>10</i>
7.	<i>Actions words</i> <i>Flowers / Animals / Birds Name</i>	<i>10hours</i>	<i>10</i>
8.	<i>Ours helpers ,Thirsty crow</i> <i>Stories (oral)</i>	<i>10hours</i>	<i>20</i>
	<i>Total Hours</i>	<i>130 hours</i>	<i>80</i>

Lesson-1:-CAPITAL LETTERS A TO Z Developing a Sense of sounds, reading, writing alphabets from A to Z.

Lesson-2:-SMALL LETTERS a to z

Developing a Sense of sounds, reading, writing alphabets from a to z.

Lesson-3:-Days of the week (oral/written) Knowing this helps them keep their schedules organized and to be aware of

when certain events are going to happen.

Lesson-4:-Months of the year (oral/written)

The months of the year are how we divide up our year. Like the days of the week, the months of the year are a foundational learning concept. They are the gateway to learning about the seasons, holidays, birthdays, and dates.

Lesson-5:- COLOURS NAME (oral/written)

Having a strong knowledge of the different colours comes in useful in many situations that children will become exposed to. Learning these colours allows them to recognise significant visual hues such as red as a code for danger and the meaning behind traffic lights.

Lesson-6:- FRUITS AND VEGITABLES NAME (oral/written)

After this concept they will be able to known the importance of fruits and vegetables